

# 2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **PLUMMER MIDDLE**

Campus Number: **101902051**

2014 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: PLUMMER MIDDLE  
 Campus Number: 101902051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 947  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	66%	<b>70%</b>	66%	71%	*	*	100%	-	*	59%	68%	32%
	2013	78%	72%	<b>75%</b>	72%	77%	*	-	89%	-	*	51%	74%	29%
Mathematics	2014	68%	57%	<b>51%</b>	41%	56%	*	*	100%	-	*	48%	51%	30%
	2013	72%	67%	<b>71%</b>	66%	74%	*	-	86%	-	83%	44%	72%	36%
Writing	2014	72%	61%	<b>62%</b>	52%	66%	*	*	100%	-	*	55%	60%	28%
	2013	71%	65%	<b>72%</b>	69%	73%	*	-	88%	-	83%	46%	71%	24%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	83%	<b>82%</b>	79%	84%	*	-	73%	-	*	50%	81%	30%
	2013	90%	87%	<b>85%</b>	83%	86%	*	-	85%	-	-	26%	85%	61%
Mathematics	2014	86%	82%	<b>81%</b>	73%	86%	*	-	83%	-	*	55%	82%	60%
	2013	86%	87%	<b>85%</b>	80%	88%	*	-	100%	-	-	44%	85%	70%
Science	2014	72%	62%	<b>61%</b>	55%	64%	*	-	82%	-	*	38%	61%	19%
	2013	75%	68%	<b>64%</b>	61%	64%	*	-	85%	-	-	24%	64%	30%
Social Studies	2014	63%	52%	<b>59%</b>	57%	59%	*	-	64%	-	*	43%	59%	28%
	2013	64%	61%	<b>55%</b>	54%	54%	*	-	85%	-	-	18%	54%	23%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2014	80%	74%	<b>100%</b>	*	100%	-	-	*	-	-	-	100%	-
	2013	78%	72%	<b>100%</b>	100%	100%	-	-	100%	-	-	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	69%	<b>67%</b>	60%	70%	43%	*	84%	-	86%	49%	67%	32%
	2013	77%	71%	<b>73%</b>	70%	74%	39%	-	88%	-	78%	37%	72%	39%
Reading	2014	76%	67%	<b>76%</b>	72%	78%	*	*	84%	-	88%	54%	75%	31%
	2013	80%	72%	<b>80%</b>	78%	81%	*	-	86%	-	*	40%	80%	45%
Mathematics	2014	78%	71%	<b>68%</b>	57%	73%	*	*	89%	-	75%	52%	68%	43%
	2013	79%	75%	<b>79%</b>	74%	81%	*	-	95%	-	83%	44%	79%	53%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2014	72%	64%	<b>62%</b>	52%	66%	*	*	100%	-	*	55%	60%	28%
	2013	63%	53%	<b>72%</b>	69%	73%	*	-	88%	-	83%	46%	71%	24%
Science	2014	78%	72%	<b>61%</b>	55%	64%	*	-	82%	-	*	38%	61%	19%
	2013	82%	78%	<b>64%</b>	61%	64%	*	-	85%	-	-	24%	64%	30%
Social Studies	2014	76%	70%	<b>59%</b>	57%	59%	*	-	64%	-	*	43%	59%	28%
	2013	76%	73%	<b>55%</b>	54%	54%	*	-	85%	-	-	18%	54%	23%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	27%	<b>22%</b>	18%	23%	*	*	72%	-	*	13%	21%	*
Reading	2014	45%	29%	<b>30%</b>	28%	30%	*	*	61%	-	63%	18%	29%	*
Mathematics	2014	39%	28%	<b>23%</b>	15%	27%	*	*	61%	-	*	15%	23%	*
Writing	2014	35%	20%	<b>15%</b>	14%	14%	*	*	63%	-	*	*	15%	*
Science	2014	43%	32%	<b>18%</b>	13%	17%	*	-	80%	-	*	*	18%	*
Social Studies	2014	39%	29%	<b>15%</b>	14%	14%	*	-	*	-	*	*	15%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	8%	<b>6%</b>	4%	6%	*	*	28%	-	*	*	6%	*
Reading	2014	15%	8%	<b>10%</b>	8%	11%	*	*	26%	-	*	*	10%	*
Mathematics	2014	17%	11%	<b>5%</b>	2%	5%	*	*	33%	-	*	*	5%	*
Writing	2014	8%	4%	<b>2%</b>	*	*	*	*	*	-	*	*	1%	*
Science	2014	14%	6%	<b>5%</b>	*	4%	*	-	*	-	*	*	5%	*
Social Studies	2014	15%	8%	<b>7%</b>	5%	7%	*	-	*	-	*	*	7%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	57%	<b>58%</b>	60%	57%	*	*	*	-	*	72%	58%	61%
	2013	62%	56%	<b>62%</b>	61%	63%	*	-	70%	-	*	63%	n/a	-
Mathematics	2014	60%	56%	<b>52%</b>	52%	50%	*	*	*	-	*	61%	52%	*
	2013	59%	54%	<b>57%</b>	63%	53%	71%	-	80%	-	*	53%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>14%</b>	12%	14%	*	*	*	-	*	20%	14%	19%
	2013	15%	11%	<b>15%</b>	17%	15%	*	-	10%	-	*	17%	n/a	-
Mathematics	2014	18%	15%	<b>2%</b>	3%	2%	*	*	*	-	*	8%	2%	*
	2013	16%	11%	<b>4%</b>	4%	4%	14%	-	10%	-	*	6%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	37%	<b>38%</b>	35%	40%	*	*	*	-	*	30%	37%	20%
	2013	43%	37%	<b>51%</b>	48%	55%	20%	-	*	-	*	25%	51%	31%
Mathematics	2014	46%	37%	<b>28%</b>	25%	33%	*	*	*	-	*	32%	29%	28%
	2013	46%	43%	<b>56%</b>	54%	58%	*	-	*	-	*	26%	54%	49%

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	73%	<b>73%</b>	69%	74%	*	-	73%	-	*	20%	72%	26%
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	27%	<b>28%</b>	31%	26%	*	-	*	-	*	80%	28%	74%
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	82%	<b>81%</b>	78%	84%	*	-	73%	-	*	25%	81%	31%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	76%	<b>75%</b>	64%	81%	*	-	82%	-	*	42%	76%	55%
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	24%	<b>25%</b>	36%	19%	*	-	*	-	*	58%	24%	45%
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	83%	<b>82%</b>	72%	86%	*	-	82%	-	*	44%	82%	59%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 947  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	69%	<b>67%</b>	-	-	-	-	-	35%	-	35%	13%	35%	32%
	2013	77%	71%	<b>73%</b>	-	-	-	-	-	40%	-	40%	25%	40%	39%
Reading	2014	76%	67%	<b>76%</b>	-	-	-	-	-	34%	-	34%	*	34%	31%
	2013	80%	72%	<b>80%</b>	-	-	-	-	-	46%	-	46%	*	46%	45%
Mathematics	2014	78%	71%	<b>68%</b>	-	-	-	-	-	45%	-	45%	*	45%	43%
	2013	79%	75%	<b>79%</b>	-	-	-	-	-	54%	-	54%	*	54%	53%
Writing	2014	72%	64%	<b>62%</b>	-	-	-	-	-	28%	-	28%	*	28%	28%
	2013	63%	53%	<b>72%</b>	-	-	-	-	-	24%	-	24%	*	24%	24%
Science	2014	78%	72%	<b>61%</b>	-	-	-	-	-	23%	-	23%	*	23%	19%
	2013	82%	78%	<b>64%</b>	-	-	-	-	-	33%	-	33%	*	33%	30%
Social Studies	2014	76%	70%	<b>59%</b>	-	-	-	-	-	33%	-	33%	*	33%	28%
	2013	76%	73%	<b>55%</b>	-	-	-	-	-	25%	-	25%	*	25%	23%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	27%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	45%	29%	<b>30%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	39%	28%	<b>23%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	35%	20%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2014	43%	32%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	39%	29%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	8%	<b>6%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2014	15%	8%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*

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 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	11%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	4%	<b>2%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	6%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2014	15%	8%	<b>7%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	57%	<b>58%</b>	-	-	-	-	-	59%	*	59%	*	59%	61%
Mathematics	2014	60%	56%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	<b>14%</b>	-	-	-	-	-	17%	*	17%	*	17%	19%
Mathematics	2014	18%	15%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	37%	<b>38%</b>	-	-	-	-	-	22%	-	22%	*	22%	20%
	2013	43%	37%	<b>51%</b>	-	-	-	-	-	33%	-	33%	17%	33%	31%
Mathematics	2014	46%	37%	<b>28%</b>	-	-	-	-	-	26%	-	26%	*	26%	28%
	2013	46%	43%	<b>56%</b>	-	-	-	-	-	52%	-	52%	*	52%	49%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	93%	92%	<b>92%</b>	89%	93%	78%	*	100%	-	82%	98%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	10%	6%	22%	*	0%	-	18%	2%	6%	9%
Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	99%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>92%</b>	91%	93%	70%	-	91%	-	86%	90%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	8%	5%	21%	-	0%	-	14%	10%	4%	9%
Other Exclusions	3%	5%	<b>1%</b>	0%	2%	9%	-	8%	-	0%	0%	1%	12%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	1%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2012-13	95.8%	95.4%	<b>95.6%</b>	95.6%	95.5%	93.9%	-	97.7%	*	*	94.4%	95.6%	96.2%
2011-12	95.9%	95.5%	<b>96.0%</b>	95.7%	96.0%	95.2%	*	99.2%	*	96.7%	95.1%	95.8%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.9%	<b>0.5%</b>	0.6%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.8%
2011-12	0.3%	0.9%	<b>0.6%</b>	0.5%	0.7%	0.0%	*	0.0%	*	0.0%	1.2%	0.4%	0.0%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	947	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	0	0.0%	8.4%	7.6%
Grade 1	0	0.0%	8.9%	8.0%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	469	49.5%	7.1%	7.5%
Grade 8	478	50.5%	6.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	322	34.0%	25.1%	12.7%
Hispanic	584	61.7%	70.8%	51.8%
White	8	0.8%	2.0%	29.4%
American Indian	2	0.2%	0.1%	0.4%
Asian	19	2.0%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.3%	0.7%	1.9%
Economically Disadvantaged	761	80.4%	85.4%	60.2%
Non-Educationally Disadvantaged	186	19.6%	14.6%	39.8%
English Language Learners (ELL)	114	12.0%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	36	3.4%	2.0%	1.6%
At-Risk	400	42.2%	61.3%	49.9%
Mobility (2012-2013)	180	17.2%	21.0%	17.1%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	3.4%	2.0%	-	10.7%	8.9%
Grade 1	-	9.6%	4.4%	-	19.2%	8.3%
Grade 2	-	8.1%	2.9%	-	8.3%	4.0%
Grade 3	-	8.1%	2.2%	-	3.4%	1.8%
Grade 4	-	2.8%	1.3%	-	0.6%	1.0%
Grade 5	-	4.8%	1.5%	-	1.1%	1.2%
Grade 6	-	0.7%	0.8%	-	0.0%	1.0%
Grade 7	2.5%	2.3%	1.0%	0.0%	1.2%	1.1%
Grade 8	0.5%	1.1%	1.1%	0.0%	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.4
Grade 1	-	21.5	19.5
Grade 2	-	20.5	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	17.2	15.9	17.4
Foreign Languages	17.7	19.9	18.9
Mathematics	18.2	15.3	18.1
Science	17.0	15.5	19.1
Social Studies	18.9	16.2	19.6

District Name: ALDINE ISD  
 Campus Name: PLUMMER MIDDLE  
 Campus Number: 101902051

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 947  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	76.1	100.0%	100.0%	100.0%
Professional Staff:	69.6	91.5%	61.4%	64.2%
Teachers	57.7	75.8%	47.9%	51.0%
Professional Support	7.9	10.4%	9.8%	9.3%
Campus Administration (School Leadership)	4.0	5.3%	2.8%	2.9%
Educational Aides:	6.5	8.5%	7.9%	9.4%
Total Minority Staff:	55.7	73.2%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	38.3	66.4%	38.4%	9.6%
Hispanic	5.0	8.7%	25.7%	25.2%
White	12.4	21.4%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.7%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.3%	1.1%
Males	20.2	35.0%	23.2%	23.3%
Females	37.5	65.0%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.3	9.1%	10.9%	8.3%
1-5 Years Experience	14.4	24.9%	31.6%	25.3%
6-10 Years Experience	14.3	24.8%	23.1%	22.8%
11-20 Years Experience	14.0	24.2%	21.0%	27.0%
Over 20 Years Experience	9.8	16.9%	13.3%	16.5%
Number of Students per Teacher	16.4	n/a	16.7	15.4

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 947  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.7	9.5	11.2
Average Years Experience of Teachers with District:	6.7	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,238	\$46,314	\$43,480
1-5 Years Experience	\$46,229	\$47,882	\$45,379
6-10 Years Experience	\$51,978	\$50,191	\$47,855
11-20 Years Experience	\$56,038	\$55,981	\$51,493
Over 20 Years Experience	\$70,462	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$53,586	\$52,739	\$49,692
Professional Support	\$63,002	\$61,315	\$58,551
Campus Administration (School Leadership)	\$77,150	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 947  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	10.8%	30.5%	17.1%
Career & Technical Education	287	30.3%	24.4%	22.2%
Gifted & Talented Education	43	4.5%	3.9%	7.6%
Special Education	74	7.8%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	4.7%	7.9%	5.8%
Career & Technical Education	2.7	4.7%	4.0%	4.2%
Compensatory Education	0.0	0.0%	3.6%	3.0%
Gifted & Talented Education	1.1	1.9%	1.2%	1.9%
Regular Education	46.3	80.3%	75.1%	72.7%
Special Education	3.8	6.5%	5.8%	9.1%
Other	1.1	1.9%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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